Idaho Content Standards
Language Arts Concepts And Vocabulary Grade 4

*This word list is not to be taught to students. The list is only reflective of concepts that students may encounter in classroom or state assessments.

*The words in this list are intended to match the language of instruction to the language of assessment.

Students are expected to know and apply VOCABULARY from previous grades.

Standard 1: Reading Process

text types/format
text features (e.g., heading, captions)
graphic features (e.g., diagrams, maps,
      charts, illustrations)
root words
prefixes/suffixes
Greek and Latin derivatives
abbreviation
syllable types
syllable patterns
multisyllabic
context clues

fluency
root words
prefixes/suffixes
Greek and Latin derivatives
context
synonyms
antonyms
homographs
homophones
dictionary
glossary

Standard 2: Comprehension/Interpretation

author's purpose
cause/effect
questioning (why, how, what-if)
draw conclusions
generate questions (how, why, what-if)
main idea
signal words
summarize
multi-step directions

genre (including poetry)
characters (e.g., traits, roles,
      similarities/differences)
setting
plot (main problem, conflict, resolution)
narrator (point of view)
moral
simile
idiom

Standard 3: Writing Process

prewriting strategies (brainstorming,
    sketching, listing)
main idea
organizational strategies (completing
    graphic organizers, storyboarding)
writing format
writing purpose
writing audience
draft

details
transition words
sequence
revision (for meaning and clarity)
literary models
edit (for conventions)
editing checklist
publish
illustrate

Standard 4: Writing Applications

narrative

logical sequence

expressive works

sensory details

formal letter

facts

persuasive letter

text to text, text to self, text to world
    connections

plot

paragraph

composition

Standard 5: Writing Components

cursive

spelling

simple and complex sentences

future verb tense

adjectives

personal pronouns

conjunctions

capitalization (title, books, geographical names).

commas (in a direct address, compound sentences)

sentence (declarative/statement, interrogative/question, exclamatory/exclamation, imperative/command)